

Parts of Speech Surprise

Ask students to bring objects from home and use some parts of speech review to write creatively about them.

Level: Intermediate

Time: 45 minutes-1 hour

Materials: brown bags or colored plastic bags, items from home, paper and pen, board

Preparation: Ask each student to bring a household object from home. It can be anything: a cheese grater, a book, a picture, a toy. It should be an object students can build a story around and it should be kept a complete secret from other students. Ask students to put the object in a brown bag, or wrap the object in paper and conceal it in a tied plastic bag. The teacher should bring a few back up items in case students forget to bring an object. Before class, place all bags on a table at the front of the room.

Objectives: Students will construct a story using parts of speech vocabulary.

1. Presentation

Review parts of speech: nouns, verbs, adjectives and prepositions. This can be done several ways:

- a. Call and response: Teacher calls out a part of speech and students respond with words that fit that part of speech.
- b. Flashcards: Teacher holds up a flashcard with a word on it and students identify what part of speech it is.
- c. Sentence ID: Teacher writes a sentence on the board and asks students to identify each part of speech.

Ask students to write the following lists on a piece of paper.

Nouns

- 1.
- 2.
- 3.
- 4.

Verbs

- 1.
- 2.
- 3.
- 4.

Adjectives

- 1.
- 2.
- 3.
- 4.

2. Practice

Allow students to take a random bag from the table, open it, and write as many nouns, verbs, and adjectives as possible about the item. After the first round, assess word lists with students to ensure they understand parts of speech. Then proceed to pass bags 3 more times and build the word lists.

3. Produce

On the 4th and final pass, students should write a short story about the item in front of them using as many words on their wordlist as possible. Students can develop the story further for

homework if necessary.